

## BBD-014-1041005 Seat No. \_\_\_\_\_

## Master of Pharmacy Management (Sem. I)

## Examination

July - 2021

## Pharmaceutics-I

Faculty Code: 014

Subject Code: 1041005

Time: 3 Hours [Total Marks: 75

Instructions: (1) Figure to the right indicates marks.

> (2) Draw neat and clean diagrams as required.

1 Answer the following questions:  $10 \times 2 = 20$ 

- What concentration of sodium chloride would be required to make 2% solution of zinc sulphate iso-osmotic with blood plasma. (freezing point of 1% solution of zinc sulphate is 0.086 °c, freezing point of 1% solution of sodium chloride is 0.576 °c).
- (b) Define Prescription. Enlist various parts of Prescription.
- Explain the term: (c)
  - (1) Isotonic solution (2) Iso-osmotic solution.
- Classify the dosage form according to the route of (d) administration.
- Find out how many parts of 40%, 60% and 20% alcohol should be mixed to get 35% alcohol.
- (f) Give three formula for calculation of dose for infants and children.
- Classify the powders. (g)
- Define the Gargles and Mouthwashes. (h)
- (i) Write down the classification of suspension.
- Define suppository. Enlist different type of suppositories. (j)

- 2 Answer any two out of the following:  $2\times10=20$ 
  - (a) Explain Physical Incompatibility with example.
  - (b) Write in detail about errors in prescription.
  - (c) Define liquid dosage form. Explain in detail the excipients used in formulation of liquid dosage forms.
- 3 Answer any Seven out of the following: 7×5=35
  - (a) Define pharmacopoeia. Explain in detail Indian Pharmacopoeia.
  - (b) Explain in brief about the factors affecting posology.
  - (c) Write a short note on dusting powders.
  - (d) Write a short note on Cream.
  - (e) What is Syrup. Explain the methods of preparation of syrup.
  - (f) Explain the factors affecting stability of suspension.
  - (g) Explain in brief about the test for the identification of type of Emulsion.
  - (h) Write a short note on suppository base.
  - (i) Explain in brief Evaluation of semi solid dosages forms.